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MODEL ANSWER WINTER- 18 EXAMINATION Subject Title: 'C' Programming Language Subject Code: 22218 3 Hours / 70 Marks

Important Instructions to examiners:

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more Importance (Not applicable for subject English and Communication Skills.
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.
- 6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.

Q. No.	Sub Q.N.	Answer	Marking Scheme
Q.1		Solve any FIVE :	10-Total Marks
	A)	List 4 datatypes used in C.	2M
	Ans:	(Note: Any other correct data type shall be considered) Data types: • int • float • double • char • void	Any four data types:1/2 M each)
	B)	State use of * and & used in pointers.	2M
	Ans:	 * operator:- It is used to declare a pointer variable. It is also used as value at operator i.e. it is used to refer value stored at the address (memory location) pointed by pointer variable. & operator: - It is used to retrieve address (memory location) of a variable from memory. 	(Correct use of each-1M)
	C)	Give syntax of switch case statements.	2M
	Ans:	switch (expression) { Case constant-expression 1: Statement; break; /* optional */	(Correct syntax:2M)
		Case constant-expression 2:	



		C4a	4				
		Sta bre	ak. /* optional	*/			
break, / optional /							
/* you can have any number of case statements */							
	defai	ult: /* Optional	*/				
		Statement;					
	}						
D)	State any four	· control stater	nents.				2M
Ans:	Control statem	ents:-					(Any four
	1. if						statements:1/
	2. if-else						2 M each)
	3. break						
	4. continue						
	5. switch						
	6. goto						
	7. while						
	8. Ior						
E)	Define Array.						2M
Ans:	An array is a co	Shection of sin	mar type of ele	ments.			definition:2M
F)	List 2 mathem	natical function	ns used in C p	rogramming.			2M
Ans:							(Any two
	sqrt()	round()	cos()	tan()	log()]	functions:1M
	pow()	ceil()	cosh()	tanh()	log10()		each)
		sin()	exp()	sinh()	A		,
	floor()	SIII()	- F (0	trunc()		
	floor()				trunc()		
G)	floor() Define structu						2M
G)	floor() Define structu	ire.					2M
G) Ans:	floor() Define structu Structure: A s	structure is a co	ollection of one	e or more variabl	les of same or diff	erent data	2M (Correct definition:2M
G) Ans:	floor() Define structu Structure: A s types grouped	structure is a co together under	ollection of one a single name.	e or more variabl	les of same or diff	erent data	2M (Correct definition:2M)
G) Ans:	floor() Define structur Structure: A s types grouped	structure is a co together under	ollection of one a single name.	e or more variabl	les of same or diff	erent data	2M (Correct definition:2M)
G) Ans:	floor() Define structu Structure: A s types grouped	structure is a co together under	ollection of one a single name.	e or more variabl	les of same or diff	erent data	2M (Correct definition:2M)
G) Ans:	floor() Define structu Structure: A s types grouped	structure is a co together under	ollection of one a single name.	e or more variabl	les of same or diff	erent data	2M (Correct definition:2M)
G) Ans:	floor() Define structu Structure: A s types grouped	structure is a co together under	ollection of one a single name.	e or more variabl	les of same or diff	erent data	2M (Correct definition:2M)
G) Ans:	floor() Define structu Structure: A s types grouped	sin() ire. structure is a co together under	ollection of one a single name.	e or more variabl	les of same or diff	erent data	2M (Correct definition:2M)
G) Ans:	floor() Define structu Structure: A s types grouped	structure is a co together under	ollection of one a single name.	e or more variabl	les of same or diff	erent data	2M (Correct definition:2M)
G) Ans:	floor() Define structu Structure: A s types grouped	structure is a co together under	ollection of one a single name.	e or more variabl	les of same or diff	erent data	2M (Correct definition:2M)
G) Ans:	floor() Define structu Structure: A s types grouped	structure is a co together under	ollection of one a single name.	e or more variabl	les of same or diff	erent data	2M (Correct definition:2M)



Q 2		Solve any THREE :		12-Total Marks
	A)	Distinguish between compiler and interpre	ter.	4 M
	Ans:	InterpreterIt translates one statement at time from program.Debugging is easy as if any error occurs it stops the execution after translating that particular step.It does not produce any intermediate 	CompilerIt scans entire program and translates complete program at as time.Debugging takes time as error occurs (if any) after complete program is scanned.It generates intermediate object code.Memory requirement is more due to the creation of object code.It takes large amount of time to analyze the source code but the overall execution time is comparatively faster.	(Any four differences- 1M each)
	B) Ans:	Explain while loop with syntax and example While loop is an entry – controlled loop state while is evaluated and if the condition is true. After execution of the body control passes to again evaluated and if it is true, the body is ex- evaluation and execution of the body continue test condition is false then control is transfer continues with the statement immediately after Syntax: while(test condition) { Body of the loop } Example : main() { printf("%d ",i); i++; } This will produce the output as 1 2 3 4 5 6 7 8	Ie. tement. The test- condition associated with a, then only body of the loop is executed, test condition and the test condition is once secuted again. The process of test condition becomes false. if erred out of the loop. On exit, the program or the body of the loop.	4M (Explanatio n- 2M,Syntax- 1M,Example -1M)



C)	Explain the use of the following function with syntax:	4 M
	(i) Stremp() (ii) Strlen()	
Ans:	 i) strcmp() :This library function is used to compare two strings. If the strings are equal then function returns value as 0 and if they are not equal then the function returns ASCII value difference of the first mismatched characters from the strings. Syntax: strcmp(string1,string2); Example: Consider str1="abc" and str2="abc" i=strcmp(str1,str2) strcmp function compares characters from str1 and str2 and returns 0 as both the strings are same. 	(Use of each function:1M , syntax of each function:1M)
	 ii)strlen(): This library function is used to count the length of the string i.e. number of characters including blank spaces from a string. Syntax : strlen(string1); Example : int i; char string1[]="abc"; i=strlen(string1); strlen function counts number of characters from string1 and stores the count in the variable i. 	
D)	Write a program to calculate n th power of a number using function.	4 M
Ans:	<pre>(Note: Any other correct logic shall be considered.) #include<stdio.h> #include<conio.h> #include<math.h> void power(int no,int n) { int p; p=pow(no,n); printf("\n power of number=%d",p); } void main() { int no,n; clrscr(); printf("\n Enter number:"); scanf("%d",&no); printf("\n Enter newer"); } }</math.h></conio.h></stdio.h></pre>	(correct logic- 2M,correct syntax-2M)
	<pre>printf("\n Enter power:"); scanf("%d",&n); power(no,n);</pre>	



Q. 3		Solve any THREE :	12-Total
	A)	Write a program to accept ten numbers in array and arrange them in ascending order.	Marks 4M
	Ans:	<pre>#include<stdio.h> #include<conio.h> void main() { int arr[10],repeat,temp=0,i; clrscr(); for(i=0;i<=9;i++) { printf("Enter elements of arr a:"); scanf("%d",&arr[i]); } temp=arr[0]; for(repeat=0;repeat<=9;repeat++) { for(i=0;i<=9;i++) { if(arr[i+1]<arr[i]) %d",arr[i]);="" arr[i+1]="temp;" arr[i]="arr[i+1];" array="" asending="" for(i="0;i<10;i++)" getch();="" in="" is:");="" order="" printf("\n="" td="" temp="arr[1];" {="" }="" }<=""><td>(Correct logic 2 M, Correct syntax 2M)</td></arr[i])></conio.h></stdio.h></pre>	(Correct logic 2 M, Correct syntax 2M)
	B)	Explain use of arrow (>) operator with example.	4M
	Ans:	Use of (->) arrow operator To access members of a structure through a pointer, the arrow operator is used. arrow (->) is used to access the data using pointer variable. The -> (arrow) operator are used to reference individual members of classes, structures, and unions. If p_emp is a pointer to an object of type Employee, then to assign the value "tara" to the first_name member of object emp, you would write something as follows – strcpy(p_emp->first_name, "tara"); The -> is called the arrow operator. It is formed by using the minus sign followed by a greater than sign. EXAMPLE : In this program, "my_structure" is normal structure variable and "ptr" is pointer structurevariable. In this, Dot(.) operator is used to access the data using normal structure	(Use of arrow operator 2 M, Example 2 M)



	variableand arrow(->) is used to access data using pointer variable.	
	Accessing Structure Members with Pointer	
	To access members of structure using the structure variable, we used the dot . operator. But when we have a pointer of structure type, we use arrow \geq to access structure	
	members	
	filelilders.	
	#Include <stulto.ii></stulto.ii>	
	struct my_structure	
	t char name[20]:	
	int number:	
	int rank:	
	l.	
	j, int main()	
	{	
	struct my structure variable = {"Ganesh" 34 1}.	
	struct my_structure *ntr:	
	ptr = &variable:	
	printf("NAME: %s\n", ptr->name):	
	printf("NUMBER: %d\n", ptr->number);	
	printf("RANK: %d", ptr->rank);	
	return 0;	
	}	
	NAME: Ganesh	
	NUMBER: 34	
	RANK: 1	
C)	Write an algorithm and flowchart to swap the contents of two variables.	4M
Ans:	Algorithm:	(Correct
		algorithm 2
	• Step 1 : Start	М,
	• Start 2 : READ num1, num2	Flowchart 2
	• Start 3 : temp = num1	M)
	• Start 4 : $num1 = num2$	
	• Start 5 : num $2 = \text{temp}$	
	• Start 6 : PRINT num1, num2	
	• Start /: Stop	
	Flowebort	
	Filowchart.	



		Start READ num1, num2 temp = num1 num1 = num2 num2 = temp PRINT num1, num2 Stop	
	d)	Write a program to find whether the character entered through keyboard is a yowel or not	4M
	Ans:	<pre>vower or not. #include<stdio.h> void main() { char ch; printf("Enter the character"); scanf("%c",&ch); if(ch=='A' ch=='E' ch=='O' ch=='U' ch=='a' ch=='e' ch=='i' ch=='o' ch=='u') printf("\n Entered character is Vowel"); else printf("\n Entered character is consonant"); } </stdio.h></pre>	(Correct logic 2 M, Correct syntax 2M)
Q. 4	A)	Solve any THREE :	12-Total Marks
	A)	Explain how to initialize two dimensional array with example.	4M
	Ans:	Initializing Two-Dimensional Arrays Multidimensional arrays may be initialized by specifying bracketed values for each row. Following is an array with 3 rows and each row has 4 columns. int a[3][4] = { { $0, 1, 2, 3$ }, /* initializers for row indexed by 0 */ { $4, 5, 6, 7$ }, /* initializers for row indexed by 1 */ { $8, 9, 10, 11$ } /* initializers for row indexed by 2 */ }; The nested braces, which indicate the intended row, are optional. Thefollowing initialization is equivalent to the previous example – int a[3][4] = { $0,1,2,3,4,5,6,7,8,9,10,11$ }; Example: #include <stdio.h> int main () { /* an array with 5 rows and 2 columns*/</stdio.h>	(Explanatio n 2M, Example 2 M)



		int $a[5][2] = \{ \{0,0\}, \{1,2\}, \{2,4\}, \{3,6\}, \{4,8\} \};$	
		int i, j;	
		/* output each array element's value */	
		for $(i = 0; i < 5; i++)$	
		{	
		for $(j = 0; j < 2; j++)$	
		{	
		printf(" $a[\%d][\%d] = \%d(n", i, j, a[i][j]);$	
		}	
		}	
		return 0;	
		}	
	B)	Explain recursive function with suitable example.	4M
	Ans:	A function that calls itself is known as a recursive function. And, this technique	(Explanatio
		is known as recursion.	n 2 M,
		But while using recursion, programmers need to be careful to define an exit condition	Example 2
		from the function, otherwise it will go into an infinite loop.	M)
		Recursive functions are very useful to solve many mathematical problems, such as	
		calculating the factorial of a number, generating Fibonacci series, etc.	
		#include <stdio.h></stdio.h>	
		int find_factorial(int);	
		int main()	
		int num, fact;	
		printf("\nEnter any integer number:");	
		scani("%d",#);	
		//Calling our user defined function	
		Tact = find_factorial (num);	
		//Displaying factorial of input number	
		roturn O	
		f int find factorial(int n)	
		$i = \frac{1}{16} \frac{1}{1$	
		return(1)	
		return(n*find_factorial(n-1)): //Function calling itself: recursion	
		}	
		Output:	
		Enter any integer number: 4	
		factorial of 4 is: 24	
	C)	State and explain four arithmetic operations perform on pointer.	4M
	Ans:	Arithmetic operations perform on Pointer:	(Explain anv
ļ		Basic operations +, -, $*$, /, ++, can be done using pointer notation.	four
		Some of the following operations are possible:	arithmetic
ļ		e.g.	operations 2
ļ		add = *p1 + *p2 Adds the value of pointer p1 and p2	M, Example
		y= *p1 -*p2 Subtracts values of pointer p1 and p2	2 M)
		x = *p1 / *p2 Divide the values of p1 and p2	



		x = *p1 ** p2 Multiplies values of p1 and p2	
		(*pl)++ :- This statement increments value, stored at the memory address pointed by	
		pointerpl, by 1.	
		Example:	
		#include <stdio.h></stdio.h>	
		#include <conio.h></conio.h>	
		void main()	
		{	
		int a=10,b=2,sum,mul;	
		int *p1,*p2;	
		clrscr();	
		p1=&a	
		p2=&b	
		sum=*p1+*p2;	
		mul = p1 * p2;	
		printf("\nAddition=%d\nMultiplication=%d".sum.mul):	
		getch():	
		}	
	D)	Explain conditional operator with example.	4M
	Ans.	Conditional Operator (Ternary Operator)	(Explanatio
	1110.	It takes the form "?." to construct conditional expressions	n 3 M.
		The operator "? " works as follows:	Example 1
		Syntax: $exp1? exp2 \cdot exp3 \cdot$	M)
		Where $exp1 exp2$ and $exp3$ are expressions $exp1$ is evaluated first. If it is true, then	141)
		expression exp2 is evaluated. If exp1 is false, exp3 is evaluated	
		Example: int $a=10$ b=5 x:	
		$x = (a > h)^2 a \cdot h$	
		In the above example x will take value 10 because condition given is if $a > b$	
		in the upove enample if with take value to because condition given for a of	
05		Solvo ony TWO .	12-Total
Q.J		Solve any 1000.	12-10tai Marks
	A)	Write a program to add two 3×3 matrices	6M
	Ans.	#include/stdio h	(Correct
	Ans.	#include <setio.ii></setio.ii>	logic · 3M
		wind main()	logic . Sivi,
			Correct
		$\begin{bmatrix} 1 \\ int o[2][2] \ b[2][2] \ odd[2][2] \ i \ i$	Symax: Sivi)
		$\lim_{n \to \infty} a[0][0], b[0][0], add[0][0], i, j,$	(Ann other
		clisci(),	(Any other
		for (i - Oriz 2 i + 1)	logic can be
		10r(1=0;1<3;1++)	considered)
		$\begin{cases} f_{\rm ext}(i,0,i,2,i,1) \end{cases}$	
		IOT(J=0;J<3;J++)	
		printf("Enter matrix 1 entry(%d,%d): ",1,j);	
		scant(%d&a[1][j]);	
		}	
		}	
		printf("Enter values for second matrix: \n");	



	$\begin{cases} \\ for(i=0,i=2,i+1) \end{cases}$	
	$\frac{10\Gamma(J=0; J<3; J++)}{(J=0; J<3; J++)}$	
	printf("Enter matrix 2 entry(%d,%d): ",i,j);	
	scanf("%d",&b[i][j]);	
	}	
	//Performing addition	
	101(1=0;1<3;1++)	
	for($i=0:i<3:i++$)	
	{	
	add[i][j] = a[i][j] + b[i][j];	
	}	
	printf("Addition matrix is: (n^{-}) ; for(i=0;i<2;i+1)	
	101(1-0,1<3,1++)	
	for(j=0;j<3;j++)	
	<pre>printf("%d\t",add[i][j]);</pre>	
	$\left\{ \begin{array}{c} \\ \\ \\ \\ \\ \end{array} \right\}$	
	printi(`\n`);	
	getch():	
	}	
B)	Write a program to add two numbers using function.	6M
Ans:	#include <stdio.h></stdio.h>	Correct
	#include <conio.n></conio.n>	program :
	void main()	4141
	int a, b;	(Any other
	clrscr();	logic can be
	printf("Enter two number: ");	considered)
	$scani(\ \% d\% d\ , \&a, \&b);$	
	getch():	
	}	
	void add(int a, int b)	
	{	
	printf("Addition of %d and %d is %d",a,b,a+b);	
C)	} Write a program to exchange values of two variables using pointers	6M
Ans:	#include <stdio.h></stdio.h>	(Correct
	#include <conio.h></conio.h>	Logic: 3M,
	void main()	Correct
		l D



		int a, b, *p;	3M)
		clrscr():	
		printf("Enter value of a: "):	
		scanf("%d".&a):	
		printf("Enter value of b: "):	
		scanf("%d" &b):	(Any other
		rintf("Pafara swapping: a:0/d b:0/d" a b):	(Any other
		$*n - \alpha$	logic call be
		p - a,	considered)
		a = 0;	
		$D = {}^{n}P;$	
		printi("\nAfter swapping: a:%d b:%d",a,b);	
		getch();	
		}	
0 (
Q.6		Solve any TWO :	12-Total
	• >		Marks
	A)	Write a program to declare a structure student having data members roll_no, name	6M
		and agg_marks. Accept data and display this information for one student.	
	Ans:	#include <stdio.h></stdio.h>	(Structure
		#include <conio.h></conio.h>	declaration
		struct student	:2M,
		{	Accept
		int roll_no;	elements: 2
		char name[20];	М,
		float agg_marks;	Display
		}s;	elements:2
		void main()	Μ
		clrscr();	
		printf("Enter student roll no. name, aggregrate marks: "):	
		scanf("%d%s%f".&s.roll_no.&s.name.&s.agg_marks):	
		printf("\nRollNo\tName\tAggregrate"):	
		$printf("\n%d\t%s\t%f" s roll no s name s agg marks):$	
		getch().	
		}	
	B)	Write a program to print table of a given number.	6M
	Ans:	#include <stdio.h></stdio.h>	(Correct
	1110	#include <conio h=""></conio>	Logic :
		void main()	3M Correct
		<pre>void mam() {</pre>	Svntev ·
		int n i	3M)
		clrser():	511)
		printf("Enter a number: "):	
		$\operatorname{print}(\operatorname{Lince} a \operatorname{number}, f),$	
		$Scall(-700, \infty l),$ $printf(") nTable of 0(d : n" n);$	(Any other
		$p_{\text{IIII}} = 1 \text{ (in the of \% u h h)};$ $f_{\text{or}} = 1 \text{ (in the of \% u h h)};$	(Any other
		101(1=1;1<=10;1++)	logic can be
		$\begin{bmatrix} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	considered)
		$printi(\%a \% \%a = \%a (n ,n,1,n^{1});$	
		}	



	getch();	
C)	Write a program to concatenate two strings.	6M
Ans:	<pre>#include<stdio.h> #include<conio.h> #include<string.h> void main() { char str1[40], str2[20]; clrscr(); printf("Enter two strings: "); scanf("%s%s",&str1,&str2); strcat(str1.str2);</string.h></conio.h></stdio.h></pre>	(correct logic: 3M,correct syntax :3M) (Any other logic considered)
	<pre>printf("Concatenated string is: %s",str1); getch(); }</pre>	