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### SUMMER-18 EXAMINATION

Subject Code:

Subject Name: Programming in 'C'

#### Model Answer

#### Important Instructions to examiners:

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more Importance (Not applicable for subject English and Communication Skills.
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.
- 6) In case of some questions credit may be given by judgment on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.

Q. No.	Sub Q. N.		Marking Scheme	
1.	Attem	pt any FIVE of the f	following:	10 Marks
	A)	State different dat	a types supported by 'C' language.	5 X 2M
	Ans.:	(Note: Any four other correct data type shall be considered) Data types in C language are :		2M (½ mark
		<ul> <li>Primary or basic data types</li> <li>User defined data types</li> </ul>	Character (char) is used to store single character or number at a time.Integer (int) is used to store only integer values with no decimal points.Float (float) is used to store only floating point numbers with decimal points are allowed.Double (double) has double value than floatVoid – voidDefined by users as per their need Array, structure	each for correct Any four data type)
	<b>B</b> )	State use of contin	ue statement.	2M
	Ans.:	<ul> <li>Use of continue :</li> <li>Continue statement is used to continue the loop with the next iteration after skipping any statement in between.</li> <li>The continue statement tells the compiler that, skip the following statements and continue with the next iteration.</li> <li>Syntax: continue;</li> </ul>		
	C)	Give syntax of swi	tch case statement.	<b>2M</b>



Ans.:       Switch statement       2 M For         Syntax of switch case statement:       switch(expression or variable )       ?         {       case value 1:       ?         {       Statement;       break;         break;       ?       ?         case value2:       ?       ?         {       Statement;       break;         break;       ?       ?         case value2:       {       ?         f       Statement;       ?         break;       ?       ?         case value1:       {       ?         f       Atmention declaration:       ?         d	Subject Nan	SUMMER– 18 EXAMINATION ne: Programming in 'C' <u>Model Answer</u> Subject Code:	22218
Ans.:       Function declaration:       1 Mark         A function declaration specifies function's name, parameters and return type. It       for         doesn't contain function body. A function declaration gives information to the       compiler that the function may later be used in the program.         Syntax of function declaration:       r / synta         returnType functionName(type1 argument1, type2 argument2,);       mark for         For example, int addNumbers(int a, int b); is the function declaration which       mark for         provides following information to the compiler:       use         name of the function is addNumbers()       use         return type of the function is int       two arguments of type int are passed to the function         The function declaration is not needed if the user-defined function is defined         before the main() function.       OR (Optional)	-	Switch statement  • Uses single expression/condition for multiple choices. Syntax of switch case statement: switch(expression or variable ) { case value1:     {         Statement;         break;     } case value2:     {         Statement;         break;     }     . Default:     { }	2 M For Correct
Ans.:Function declaration:I Mark for declarati declarati declarati of declarati declarati 		}	
A function declaration specifies function's name, parameters and return type. It doesn't contain function body. A function declaration gives information to the compiler that the function may later be used in the program.for declaration not not be of user defined functionSyntax of function declaration: returnType functionName(type1 argument1, type2 argument2,); For example, int addNumbers(int a, int b); is the function declaration which provides following information to the compiler:mark for any on relevant use• name of the function is addNumbers() • return type of the function is int • two arguments of type int are passed to the function The function declaration is not needed if the user-defined function is defined before the main() function. OR (Optional)for	,		
Example: #include <stdio.h></stdio.h>	,	<ul> <li>Function declaration:</li> <li>A function declaration specifies function's name, parameters and return type. It doesn't contain function body. A function declaration gives information to the compiler that the function may later be used in the program.</li> <li>Syntax of function declaration:</li> <li>returnType functionName(type1 argument1, type2 argument2,);</li> <li>For example, int addNumbers(int a, int b); is the function declaration which provides following information to the compiler:</li> <li>name of the function is addNumbers()</li> <li>return type of the function is int</li> <li>two arguments of type int are passed to the function</li> <li>The function declaration is not needed if the user-defined function is defined before the main() function.</li> <li>OR (Optional)</li> <li>Example:</li> </ul>	declaratio n / syntax of user defined function and one mark for any one relevant



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	// main function, program starts from here	
	<pre>int main() {   float m, n;   printf ( "\nEnter some number for finding square \n");   scanf ( "%f", &amp;m );</pre>	
	<pre>n = square ( m );</pre>	
	<pre>float square ( float x ) // function definition {     float p;     p = x * x;     return ( p ); }</pre>	
E)	Give the meaning of declaration int *ptr.	
Ans.:	<ul> <li>A pointer is a variable that stores memory address of another variable which is of similar data type.</li> <li>Indirection operator (*) is an operator used to obtain the value of a variable to which a pointer points.</li> <li>int *ptr; The above statement declares ptr as an integer pointer variable. It is also used as value at operator i.e. it reads the value from the address stored in pointer variable.</li> <li><i>Example</i>: printf("%d", *ptr);</li> </ul>	2M One mark for meaning and one mark for one relevant example
	The above statement displays value present at the address stored in ptr variable.	
F)	Explain initialization of pointer with example.	2M
Ans.:	<ul> <li>Pointer is variable used to store the memory address of the variable.</li> <li>Variables store the values and pointers stores their addresses at which these variables are located.</li> <li>Pointer declaration &amp; initialization:</li> <li>In initializion statement of pointer name of variable is preceded by &amp; (address operator) operator.</li> <li>Syntax of initialization of pointer:-</li> <li>Pointer_name = &amp; variable_name;</li> </ul>	One mark for meaning and one mark for one relevant example
	Example: int *ptr ; /* declaration of pointer ptr of int type*/ int a; /* declaration of integer variable a*/	



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		ptr = &a /* pointer ptr	is pointing to variable a	*/	
	G)	Give syntax of declaring	and initializing of struc	cture.	2M
	Ans.:	Structure: A structure is or different data types gro Syntax of declaration of struct structure_name { Data_type1 va Data_type2 va }; Syntax of initialization struct structure_name { Data_type1 va Data_type1 va Data_type2 va Data_typen va }variable_nam <i>Example:</i> struct book { char tit[20]; char auth[20 int price; }b1;	ouped together under a si of structure: riable 1; riable 2; riable n; of structure: riable 1; riable 1; riable 2; riable n; ne; (OPTIONAL)		One mark for declaratio n and one mark for initializati on with relevant example
2.	Attem	pt any THREE of the follo	wing :		12 Marks 3 X 4M
	A)	State the use of %d and 9 above mentioned symbol	-	statement of 'C' using	4M



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Ans.:	-	at data types. <b>6d and % f:</b> ',num1);	Two marks for use of %d and %f and 2M for example showing use of these symbols
<b>B</b> )	Compare while and do-while loop.		4M
Ans.:	Comparison of while and do-while lo While Entry controlled loop Condition is checked first Executes only if satisfies the Condition Syntax : while(condition) { Code; }	Do-while         Exit controlled loop         Condition is checked last         Executes at least once even if the condition is not satisfied.         Syntax:         do         {         Code;         } while(condition);	Any four differe nces 1M each
<b>C</b> )	State the ways of declaration and ini	tialization of string variables.	<b>4M</b>
Ans.:	Str[1]         Str[2]         Str[3]         Str[4]         Str[5]		Declaratio n with example: 2 marks, Initializati on with example: 2 marks



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	Str[7]	1007		
	method requires the	$\begin{array}{c c} P & 1000 \\ \hline R & 1001 \\ \hline A & 1002 \\ \hline D & 1003 \\ \hline E & 1004 \\ \hline E & 1005 \\ \hline P & 1006 \\ \hline 0 & 1007 \\ \hline \mbox{ng and initializing string} \\ \hline \mbox{','A','D','E','E','P','\0'} \\ user to put a '\0' at the end'O','M','P','U','T','E','R','S', \\ \hline \mbox{DEEP"';} \\ its '\0' automatically \\ \hline \end{array}$	; //as an unsized array This d	
D	) Explain recursion funct	· · ·	ate its advantages.	4M
Ans.:	Recursion is the process <b>Definition :</b> Recursion function is the <b>Recursive function:</b> Recursive function co void recurse() { recurse(); /* Function co } int main() { recurse(); /* Sets off the return 0; }	alls itself */	on calls itself.	(For explanatio n: 2 M, Example: 1 mark, 1M any two advantage s)
	Example:		Dag	e <b>6</b> of <b>18</b>



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<b></b>	-				
		<pre>#include<stdio.h> #include<conio.h></conio.h></stdio.h></pre>			
		void main()			
		{			
		int n,fact;			
		clrscr();			
		printf("enter the			
		number");			
		scanf("%d",&n);			
		fact=factorial(n);			
		printf("factorial of %d=%d",n,fa	at).		
		getch();	,		
		}			
		,			
		int factorial(int n);			
		{			
		if(n==1)			
		{			
		return(1);			
		}			
		else			
		{			
		return(n * factorial(n-1));	Recursive function call		
			Recursive function can		
		ال ا			
		In the above example recursive function	factorial() is used to print the		
		Factorial of a number.	racional() is used to print the		
		Advantages :			
		Reduces length of the program			
		<ul> <li>Reduces length of the program</li> <li>Reduces unnecessary calling of a</li> </ul>	function.		
		<ul> <li>Useful when same solution is to b</li> </ul>			
3.		Attempt any THREE:	- Theoremany much	12 Marks	
	(A)	Explain the use of increment & decrem	ent operator Also Cive differ		
		between i++ & ++i statement with exam			
	Ans:	• Increment operator (++) is used to inc		(Use of	
		• Decrement operator () is used to rec	-	increment,	
				Decremen	
		Example:		t - 02	
		Pre-incremental Operator, Post-Incre	mental Operator	Marks (1 Mark	
		++ <b>x</b> is similar $x=x+1$	haaama 6	Mark each)	
		if x is 5 then after ++x or x++, x wil Or		Difference	
		Pre-decremental Operator, Post-decre	emental Operator	with	
		$\mathbf{x}$ ++ is similar to $\mathbf{x}$ =x+1.	Simerican Operation	example -	
	1			Page 7 of 18	



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	<pre></pre>	2Marks)
	a=210 z=210	414
(B) Ans:	Declare and initialize the one dimensional integer array with 10 elements. Declaration of one dimensional array: Syntax: datatype variable-name[size]; Declaration of 10 array element is : <ul> <li>int a[10];</li> </ul> Where a is variable name or array name, 10 is size of an array, int is datatype Initialization of one dimensional array: Syntax: datatype array-name[size] ={list of values}; Initialization of 10 array elements: <ul> <li>int a[10]={10,20,30,40,50,60,71,70,80,90};</li> </ul> Each in the full of the full o	4M Declaratio n: 2 marks Initializati on:2 marks
(C) Ans:	<b>Explain concept of pointer's arithmetic operation with example</b> Pointer is a variable that points to a memory location. Memory addresses are	4M (Introduct
Alls:	numeric value that ranges from zero to maximum memory size in bytes. These	ion: 1



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addresses can be manipulated like simple variables. You can increment, decrement, calculate or compare these addresses manually.         C language provides a set of operators to perform arithmetic and comparison of memory addresses. Pointer arithmetic and comparison in C is supported by following operators - <ul> <li>Increment and decrement ++ and –</li> <li>Addition and Subtraction + and –</li> <li>Comparison &lt;, &gt;, &lt;=, &gt;=, ==, !=</li> </ul> <li>Example of pointer increment and decrement:     <ul> <li>Increment operator when used with a pointer variable returns next address pointed by the pointer. The next address returned is the sum of current pointed address and size of pointer data type.</li> </ul> </li> <li>Similarly, decrement operator returns the previous address pointed by the pointer. The returned address is the difference of current pointed address and size of pointer data type.</li> <li>For example, consider the below statements.</li> <li>int num = 5; // Suppose address of num = 0x1230         <ul> <li>int *ptr; // Pointer variable</li> <li>ptr = # // ptr points to 0x1230 or ptr points to num             <li>ptr++; // ptr now points to 0x1234, since integer size is 4 bytes</li> </li></ul> </li>	mark, List of operations : 1 mark Example: 2 marks)
Explain array of structure with example.	4M
Array of structure:         A structure is a composite datatype with a collection of variables. These variables can have different data types and collectively form a structure of a composite datatype. An array of structures is a sequential collection of structures. With structures, you can store mixed record types and with an array supporting this, you can have a list of mixed record types. It can be used when we want to use many variables of the same structure.         Example:         If a structure for student data is defined and it has to be used for 10 different students, then array of structure can be declared as struct student	(Explanati on – 2M, example - 2M)
	ne: Programming in 'C'Model AnswerSubject Code:addresses can be manipulated like simple variables. You can increment, decrement, calculate or compare these addresses manually.C language provides a set of operators to perform arithmetic and comparison of memory addresses. Pointer arithmetic and comparison in C is supported by following operators -•Increment and decrement ++ and - • • Addition and Subtraction + and - • Comparison <, >, <=, >=, ==, != <b>Example of pointer increment and decrement:</b> Increment operator when used with a pointer variable returns next address pointed by the pointer. The next address returned is the sum of current pointed address and size of pointer data type.Similarly, decrement operator returns the previous address pointed by the pointer. The returned address is the difference of current pointed address and size of pointer data type.For example, consider the below statements. int num = 5; // Suppose address of num = 0x1230 int *ptr; // Pointer variableptr = # // ptr points to 0x1230 or ptr points to num ptr+-; // ptr now points to 0x1230 or ptr size is 4 bytes ptr; // ptr now points to 0x1230 or tr; // ptr now points to 0x1230Explain array of structure with example. Array of structure:A structure is a composite datatype with a collection of variables. These variables can have different data types and collectively form a structure of a composite datatype. An array of structures is a sequential collection of structures. With structures, you can store mixed record types and with an array supporting this, you can have a list of mixed record types. It can be used when we want to use many variables of the same structure.Example:If a structure for student data is



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4.	(A) Ans.	<pre>char name[20]; } s[10]; Here data in the form of rollno and name can be stored or accessed for 10 students. Here s[0].rollno and s[0].name will be the data for first student. s[1].rollno and s[1].name will be the data for second student and so on. Attempt any THREE of the following Write a 'C' program to enter basic salary. Calculate gross salary with 5% DA and 15% TA on basic salary. Display calculated gross salary. #include<conio.h> #include<stdio.h> void main() { int b calary DA TA g calary; </stdio.h></conio.h></pre>	12M 4M Correct Program: 3 marks Output: 1 mark
		<pre>int b_salary,DA,TA,g_salary; clrscr(); printf("Enter basic salary:"); scanf("%d",b_salary); DA=0.05*b_salary; TA=0.15*b_salary; g_salary=b_salary+DA+TA; printf("Gross salary is:%d",g_salary); getch(); } Output: Enter basic salary:1000</pre>	mark
	(B)	Gross salary is:1200 Write a C program to find whether the given number is prime or not	4M
	Ans:	<pre>prime. #include <stdio.h> #include <conio.h> void main() {     int n, i, c = 0;     printf("Enter the number :");     scanf("%d", &amp;n);     for (i = 1; i &lt;= n; i++)     {         if (n % i == 0)         {             c++;         }     }     if (c == 2)     {         printf("%d is a Prime number",n);     } }</conio.h></stdio.h></pre>	Correct Program: 3 marks Output: 1 mark



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	<pre>} else { printf("%d is not a Prime number",n); } return 0; } Output: Enter the number:7 7 is a prime number</pre>	
(C)	Define array and explain how elements of array can be accessed.	<b>4M</b>
Ans:	<ul><li>Definition: Array is a collection of variables having same data type referred by the same name.</li><li>Accessing elements of array:</li></ul>	Definition :1 mark Accessing elements
	while accessing array elements we can use loop. The following code is used to access elements of array,	of array:3 marks
	<pre>for(i=0;i&lt;10;i++) { printf("\n Percent of student %d :\t %f",i+1,percentage[i]); }</pre>	
	<ul> <li>The for loop is used to repeat the statements.</li> <li>printf() function is used to display the array elements</li> <li>the %f specifies the compiler that the data which is going to be accessed is of type float type.</li> <li>The value of i varies from 0 to 9 so percentage[i] specifies which array elements to be read.</li> </ul>	
(D)	Write a C program using pointer to swap the value of two integer	4M
Ans:	<pre>numbers. #include<conio.h> #include<stdio.h> void swap(int *a,int *b); void main() {     int n1,n2;     printf("Enter two numbers:");     scanf("%d%d",&amp;n1,&amp;n2);     printf("Numbers before swap:n1=%d n2=%d",n1,n2);     swap(&amp;n1,&amp;n2);     printf("Numbers after swapping: n1=%d n2=%d",n1,n2);     getch();     }</stdio.h></conio.h></pre>	Correct Program: 3 marks Output: 1 mark



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		<pre>void swap(int *a,int *b) {     int temp=*a;     *a=*b;     *b=temp; } Output: Enter two numbers: 10 20 Numbers before swap:n1=10 n2=20 Numbers after swap:n1=20 n2=10 Write a Commerce to dealers a structure (student) with momentum on Pallers </pre>	4M
	<b>(E)</b>	Write a C program to declare a structure 'student' with members as Roll no, name and marks. Accept and display data for one instance.	4111
	Ans:	<pre>#include<conio.h> #include<stdio.h> struct student {     int roll_no;     char name[10];     float marks;     }s;     void main()     {         clrscr();         printf("Enter roll number:");         scanf("%d",&amp;s.roll_no);         printf("Enter name:");         scanf("%s",&amp;s.name);         printf("Enter marks:");         scanf("%f",&amp;s.marks);     printf("The given information is:\nRoll no=%d\tName=%s\tMarks=%f",         s.roll_no,s.name,s.marks);     getch();     } </stdio.h></conio.h></pre>	Correct Program: 3 marks Output: 1 mark
		Output: Enter roll number:10 Enter name:ABC Enter marks:75.89	
		The given information is:	
5.		Roll no=10Name=ABCMarks=75.89Attempt any Two of the following:	12 Marks
	A)	Explain else-if ladder with syntax and its execution with example. Also draw flow chart for else-if ladder.	6M
	Ans:	<b>if-else Ladder Statement:</b> The if-else ladder statement in C programming language is used to test set of	(Introduct ion: 1

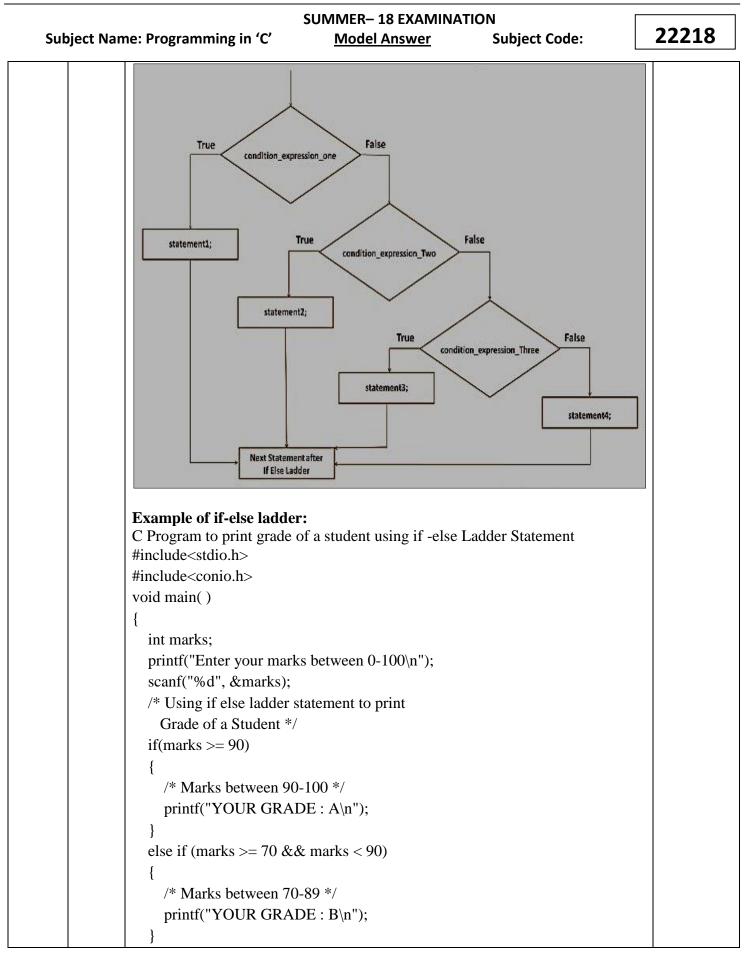


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evaluates to true, then it will execute the corresponding code block and exits whole if-else ladder. Syntax of if-else ladder statement: if(condition_expression_One) { statement1; } else if (condition_expression_Two) { statement2; } block in the information of the conditionic expression mark, Explanation: mark, Flowchat if(condition_expression_Two) { statement2; block in the corresponding code block and exits mark, Explanation: mark, Flowchat if(condition_expression_Two) { statement2; block in the corresponding code block and exits if(condition_expression_One) if(condition_expression_Two) if(condition_expression_From_From_From_From_From_From_From_From		<pre>conditions in if-else ladder is false. If any of the conditional expression evaluates to true, then it will execute the corresponding code block and exit whole if-else ladder. Syntax of if-else ladder statement: if(condition_expression_One) { statement1; } else if (condition_expression_Two) { statement2; } else if (condition_expression_Three) { statement3; } else { statement4; } First of all condition_expression_One is tested and if it is true then statement will be executed and control comes out of whole if else ladder. If condition_expression_One is false then only condition_expression_Two i tested. Control will keep on flowing downward, If none of the conditional expression is true. The last else is the default block of code which will get executed if none of the conditional expression is true.</pre>	<ul> <li>Syntax: 1 mark, Explanati on: 1 mark, Flowchart : 1 mark, Example: any program using if- else ladder: 2 marks)</li> </ul>	ti rt



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		else if (marks >= 50 &&	marks < 70)		
		{	,		
		/* Marks between 50-6	9 */		
		printf("YOUR GRADE	E: C (n'');		
		}			
		else			
		{			
		/* Marks less than 50 *	/		
		printf("YOUR GRADE	E : Failed\n"):		
		}			
		getch();			
		}			
		Output:			
		Enter your marks			
		96			
		YOUR GRADE : A			
		Enter your marks			
		75 XOUD CDADE - D			
		YOUR GRADE : B Enter your marks			
		60			
		YOUR GRADE : C			
		Enter your marks			
		35			
		YOUR GRADE : Failed			
	<b>B</b> )	Write the program to ac		from user using array,	6M
	Ans:	search and print the location Program:	on of a given number.		(Syntax: 3
	Alls.	#include <stdio.h></stdio.h>			(Syntax. 5 marks,
		#include <conio.h></conio.h>			Logic: 3
		void main()			marks)
		{			
		int array[100], search, c;			
		printf("Enter 10 numbers\n	");		
		for $(c = 0; c < 10; c++)$			
		<pre>scanf("%d", &amp;array[c]); printf("Enter a number to s</pre>	earch\n").		
		scanf("%d", &search);	carch\n ),		
		for $(c = 0; c < 10; c++)$			
		{			
		if $(array[c] == search)$ /*	* If required element is fo	ound */	
		{			
		printf("%d is present at l	ocation %d.\n", search, c	+1);	
		break;			
		}			
		J			



Subject Name: Programming in 'C'     Model Answer     Subject Code:     22213       Image: Subject Name: Programming in 'C'     Model Answer     Subject Code:     2213       Image: Subject Name: Programming in 'C'     Model Answer     Subject Code:     2213       Image: Subject Name: Programming in 'C'     Model Answer     Subject Code:     2213       Image: Subject Name: Program in the array./n", search); getch();     getch();     getch();       Image: Subject Name: Program in the array./n", search);     getch();     getch();       Image: Subject Name: Program in the array./n", search);     getch();     getch();       Image: Subject Name: Program: Program in the array./n", search);     getch();     getch();       Image: Subject Name: Program: Program in the array./n", search);     getch();     getch();       Image: Subject Name: Program: Program in the array./n", search);     getch();     getch();       Image: Subject Name: Program: Program: Program in the array./n", search);     getch();     getch();       Image: Subject Name: Program: Prog	if $(c = 10)$ printf("%d isn't present in the array.\n", search); getch(); } Output: Enter 10 numbers 4 3 7 2 9 6 5 1 16 M 6 5 1 1 8 10 Enter a number to search 2 2 is present at location 4.6 M (i.e. n! = n x (n-1) x (n-2) x) using recursion function.6M M (Syntax: 3 marks, ymarks)Ans:Program: #include <conio.h> int factorial(int n); void main() { { int factorial(int n); printf("n Factorial of a number = %d",fact); getch(); } int factorial(int n) {(Syntax: 3 marks, marks)</conio.h>	SUMMER- 18 EXAMINATION				
$\begin{tabular}{ c c c c } \hline \end{tabular} \end{tabular}$	<pre>printf("%d isn't present in the array.\n", search); getch(); } Output: Enter 10 numbers 4 3 7 2 9 6 5 1 8 10 Enter a number to search 2 2 2 is present at location 4. c) Write a 'C' program to print factorial of number n (i.e. n! = n x (n-1) x (n-2) x) using recursion function. Ans: Program: #include<stdio.h> #include<stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></stdio.h></pre>	Subject N	ame: Programming in 'C'	<u>Model Answer</u>	Subject Code:	22218
$\begin{tabular}{ c c c c } \hline & 2 \\ 2 \mbox{ is present at location 4.} \\ \hline & & & & & & & & & & & & & & & & & &$	2       2 is present at location 4.         c)       Write a 'C' program to print factorial of number n (i.e. n! = n x (n-1) x (n-2) x) using recursion function.       6M         Ans:       Program: #include <stdio.h> #include<conio.h> int factorial(int n); void main() { int fact,num; printf("\n Enter Number="); scanf("%d",#); fact=factorial(num); printf("\n Factorial of a number = %d",fact); getch(); } int factorial(int n) {       marks;</conio.h></stdio.h>		printf("%d isn't present getch(); } Output: Enter 10 numbers 4 3 7 2 9 6 5 1 8 10			
c)       Write a 'C' program to print factorial of number n (i.e. n! = n x (n-1) x (n-2) x) using recursion function.       6M         Ans:       Program: #include <stdio.h> #include<scdio.h> #include<scdio.h> #include<scdio.h> marks, Logic: 3 marks)       (Syntax: 3 marks, Logic: 3 marks)         void main() { { int fact.num; printf("\n Enter Number="); scanf("%d",#); fact=factorial(num); printf("\n Factorial of a number = %d",fact); getch(); }       marks; marks)         int factorial(int n) { fin==1) return 1; else { f = n * factorial(n-1);       factorial(n-1);</scdio.h></scdio.h></scdio.h></stdio.h>	c)       Write a 'C' program to print factorial of number n (i.e. n! = n x (n-1) x (n-2) x) using recursion function.       6M         Ans:       Program: #include <stdio.h> #include<conio.h> int factorial(int n); void main() { int fact,num; printf("\n Enter Number="); scanf("%d",#); fact=factorial(num); printf("\n Factorial of a number = %d",fact); getch(); } int factorial(int n) {       6M</conio.h></stdio.h>		2			
(i.e. $n! = n x (n-1) x (n-2) x$ ) using recursion function.(Syntax: 3 marks, Logic: 3 int factorial(int n); void main() { int fact,num; printf("\n Enter Number="); scanf("%d",#); fact=factorial(num); printf("\n Factorial of a number = %d",fact); getch(); } int factorial(int n) { int factorial(int n) 	(i.e. n! = n x (n-1) x (n-2) x) using recursion function.       (Syntax: 3)         Ans:       Program:       (Syntax: 3)         #include <stdio.h>       marks,         Logic: 3       int factorial(int n);       Logic: 3         void main()       {       marks)         {       int fact, num;       printf("\n Enter Number=");         scanf("%d", #);       fact=factorial(num);       printf("\n Factorial of a number = %d", fact);         getch();       }       int factorial(int n)       {</stdio.h>		c) Write a 'C' program to	print factorial of number	'n	6M
$ \left  \begin{array}{c} \#include < stdio.h > & marks, \\ \#include < conio.h > & Logic: 3 \\ int factorial(int n); & void main() \\ { \\ int fact, num; \\ printf("\n Enter Number="); \\ scanf("%d", & xnum); \\ fact=factorial(num); \\ printf("\n Factorial of a number = %d", fact); \\ getch(); \\ } \\ int factorial(int n) \\ { \\ int factorial(int n) \\ { \\ int f; \\ if(n==1) \\ return 1; \\ else \\ { \\ { \\ f = n * factorial(n-1); } } \end{array} \right  $	<pre>#include<stdio.h> #include<conio.h> int factorial(int n); void main() { int fact,num; printf("\n Enter Number="); scanf("%d",#); fact=factorial(num); printf("\n Factorial of a number = %d",fact); getch(); } int factorial(int n) {</conio.h></stdio.h></pre>		(i.e. $n! = n x (n-1) x (n-2)$			
OUTPUT:	if(n==1) return 1; else { f = n * factorial(n-1); return f; } }		<pre>#include<stdio.h> #include<conio.h> int factorial(int n); void main() {     int fact,num;     printf("\n Enter Number=     scanf("%d",#);     fact=factorial(num);     printf("\n Factorial of a n     getch();     }     int factorial(int n)     {         int f;         if(n==1)         return 1;         else         {         f = n * factorial(n-1);         return f;         }     } }</conio.h></stdio.h></pre>			marks, Logic: 3



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		Enter Number=5	
		Factorial of a number=120	
6.		Attempt any Two of the following:	12 Marks
	A)	Write a 'C' program to copy one string into another without using strcpy function.	6M
	Ans:	<pre>Program: #include <stdio.h> #include <conio.h> void main() {     char s1[100], s2[100], i;     printf("Enter string s1: ");     scanf("%s",s1);     for(i = 0; s1[i] != '\0'; i++)     {         s2[i] = s1[i];     } }</conio.h></stdio.h></pre>	(Syntax: 3 marks, Logic: 3 marks)
		<pre>&gt;32[i] = 53[i], } s2[i] = '\0'; printf("String s2: %s", s2); getch(); } Output: Enter String s1: hello String s2: hello</pre>	
	<b>B</b> )	Write a 'C' program to find sum of natural number entered by user.	6M
	Ans:	<pre>#include <stdio.h> #include <conio.h> void main() {</conio.h></stdio.h></pre>	(Syntax: 3 marks, Logic: 3
		<pre>int n, i, sum = 0; printf("Enter a positive integer: "); scanf("%d",&amp;n); for(i=1; i &lt;= n; ++i) { sum += i; // sum = sum+i; } printf("Sum = %d",sum); getch(); } Output:</pre>	marks)
		Enter a positive integer: 100 Sum = 5050	
		Declare a structure circle containing data members as radius, area,	6M
	C)	perimeter. Accept radius for one variable from user and find out perimeter and area.	



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<pre>#include<stdio.h> #include<conio.h> struct circle { float radius; float area; float perimeter; }c; void main() { printf(" Enter radius:"); scanf("%f",&amp;c.radius); c.area = 3.14 * c.radius * c.perimeter = 2 * 3.14 * printf("\n Area of circle= getch(); } Output: Enter radius:5.0 Area of circle=78.50000 Perimeter of Circle=31.</conio.h></stdio.h></pre>	c.radius; =%f \n Perimeter of Circle= 00	=%f",c.area,c.perimeter);	marks, Logic: 3 marks)